



| First Level | Second Level | Third Level | Fourth Level |
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Health and Wellbeing

| Planning for choices and changes | | | |
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| Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others. HWB 1-19a | Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning. HWB 2-19a | I am developing the skills and attributes which I will need for learning, life and work. I am gaining understanding of the relevance of my current learning to future opportunities. This is helping me to make informed choices about my life and learning. HWB 3-19a | Based on my interests, skills, strengths and preferences, I am supported to make suitable, realistic and informed choices, set manageable goals and plan for my further transitions. HWB 4-19 |

Literacy

| Listening and Talking | | | |
|--|---|---|---|
| I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1 – 06a | I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-06a | | |
| Reading | | | |
| I am learning to make notes under given headings and use them to understand information, explore ideas and problems and create new texts. LIT 1-15a | I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new texts, using my own words as appropriate. LIT 2-15a | I can make notes and organise them to develop my thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate. LIT 3-15a / LIT 4-15a | |
| Writing | | | |
| I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a | I consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a | I can consider the impact that layout and presentation will have on my reader, selecting and using a variety of features appropriate to purpose and audience. LIT 3-24a | I can justify my choice and use of layout and presentation in terms of the intended impact on my reader. LIT 4-24a |

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| <p>By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1-26a</p> | <p>By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> | <p>By considering the type of text I am creating, I can independently select ideas and relevant information for different purposes, and organise essential information or ideas and any supporting detail in a logical order. I can use suitable vocabulary to communicate effectively with my audience. LIT 3-26a / LIT 4-26a</p> | |
| <p>I can convey information, describe events or processes, share my opinions or persuade my reader in different ways. LIT 1-28a / LIT 1-29a</p> | <p>I can convey information, describe events, explain processes or combine ideas in different ways. LIT 2-28a</p> <p>I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence. LIT 2-29a</p> | <p>I can convey information, describe events, explain processes or concepts, and combine ideas in different ways. LIT 3-28a</p> <p>I can persuade, argue, evaluate, explore issues or express an opinion using a clear line of thought, relevant supporting detail and/or evidence. LIT 3-29a</p> | <p>I can convey information and describe events, explain processes or concepts, providing substantiating evidence, and synthesise ideas or opinions in different ways. LIT 4-28a</p> <p>I can persuade, argue, evaluate, explore issues or express and justify opinions within a convincing line of thought, using relevant supporting detail and/or evidence. LIT 4-29</p> |

Numeracy

Number, Money and Measure

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| <p>I can use money to pay for items and can work out how much change I should receive. MNU 1-09a</p> | <p>I can manage money, compare costs from different retailers, and determine what I can afford to buy. MNU 2-09a</p> | <p>When considering how to spend my money, I can source, compare and contrast different contracts and services, discuss their advantages and disadvantages, and explain which offer best value to me. MNU 3-09a</p> <p>I can budget effectively, making use of technology and other methods, to manage money and plan for future expenses. MNU 3-09b</p> | <p>I can discuss and illustrate the facts I need to consider when determining what I can afford, in order to manage credit and debt and lead a responsible lifestyle. MNU 4-09a</p> <p>I can source information on earnings and deductions and use it when making calculations to determine net income. MNU 4-09b</p> |
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Social Studies

People, Place and Environment

I can consider ways of looking after my school or community and can encourage others to care for their environment. **SOC 1-08a**

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way. **SOC 2-08a**

I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage the impact. **SOC 3-08a**

I can discuss the sustainability of key natural resources and analyse the possible implications for human activity. **SOC 4-08a**

People in Society, Economy and Business

I can work out the amount of money I need to buy items, understanding that I may not always be able to afford the items I want. **SOC 1-21a**

I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success. **SOC 1-22a**

I can identify essential goods and services, discuss the different ways to pay for them, considering the benefits and risks of each method. **SOC 2-21a**

By experiencing the setting up and running of a business, I can collaborate in making choices relating to the different roles and responsibilities and have evaluated its success. **SOC 2-22a**

When participating in an enterprise activity, I can explore ethical issues relating to business practice and gain an understanding of how businesses help to satisfy needs. **SOC 3-20a**

I can understand the necessity for budgeting and determine ways to manage finance, considering possible investment opportunities, savings, risks or borrowing needs. **SOC 3-21a**

I can critically examine how some economic factors can influence individuals, businesses or communities. **SOC 4-20a**

I can evaluate the suitability of finance options available for setting up and supporting different types of businesses. **SOC 4-21a**

By researching the organisation of a business, I can discuss the role of departments and personnel, evaluating how they contribute to the success or failure of the business. **SOC 4-22a**

Technologies

Digital Literacy

I can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way. **TCH 2-01a**

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Food and Textile Technology

I can use a range of simple food preparation techniques when working with food. **TCH 1-04a**
I can use a range of tools and equipment when working with textiles. **TCH 1-04b**

I am developing dexterity, creativity and confidence when preparing and cooking food. **TCH 2-04a**
I am developing dexterity, creativity and confidence when working with textiles. **TCH 2-04b**

I am gaining confidence and dexterity in the use of ingredients and equipment and can apply specialist skills in preparing food. **TCH 3-04a**

I can explore the properties and functionality of ingredients, textiles and equipment to establish their suitability for a task at home or in the world of work. **TCH 4-04a**

Technology Developments in Society and Business

I can evaluate the implications for individuals and societies of the ethical issues arising from technological developments. **TCH 3-06a**
I can identify the costs and benefits of using technologies to reduce the impact of our activities on the environment and business. **TCH 3-07a**

Computing Science

I can demonstrate a range of basic problem solving skills by building simple programs to carry out a given task, using an appropriate language. **TCH 1-15a**

I can create, develop and evaluate computing solutions in response to a design challenge. **TCH 2-15a**

I can select appropriate development tools to design, build, evaluate and refine computing solutions based on requirements. **TCH 3-15a**

Expressive Arts

Participation in Performances and Presentations

I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances. **EXA 1-01a / EXA 2-01a / EXA 3-01b / EXA 4-01a**

I have used the skills I have developed in the expressive arts to contribute to a public presentation/performance. **EXA 3-01a**

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Art and Design

I have the opportunity to choose and explore a range of media and technologies to create images and objects, discovering their effects and suitability for specific tasks. **EXA 1-02a**

I can use exploration and imagination to solve design problems related to real-life situations. **EXA 1-06a**

I have the opportunity to choose and explore an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks. **EXA 2-02a**

I can develop and communicate my ideas, demonstrating imagination and presenting at least one possible solution to a design problem. **EXA 2-06a**

I have experimented with a range of media and technologies to create images and objects, using my understanding of their properties. **EXA 3-02a**

While working through a design process in response to a design brief, I can develop and communicate imaginative design solutions. **EXA 3-06a**

I have continued to experiment with a range of media and technologies, handling them with control and assurance to create images and objects. I can apply my understanding of the properties of media and of techniques to specific tasks. **EXA 4-02a**

By working through a design process in response to a design brief, I can develop and communicate imaginative and original design solutions. **EXA 4-06a**